



# Statement of Purpose

2024-2027

## Our vision

To prepare every student to become a valued and productive citizen in the community

## Our purpose

To engage every student in their Education, transitioning them to a mainstream school, training facility, workforce or alternative setting.

## About us

We engage strategies to assist students with challenging behaviours so they are supported to reach their educational goals.

Every student is given the opportunity to build the social and emotional skills required to successfully exist within their local community.

We have a sustained approach to wellbeing that supports every student and every family to engage with local community resources and services when needed. We actively connect our students to their learning and empower them to succeed. Every student is known, valued and cared for so they can do well and prosper.

## Our goals

- Support students to transition back to their home school or support their transition to employment, alternative educational or supportive settings.
- Build capacity in students on how to re-engage with education, experience success, and feel a sense of belonging through providing a safe, supported learning environment
- Deliver appropriate curricula, using flexible learning environments, that are identified in each student's Individual Learning Plan
- Provide opportunities for students & parents/carers to develop connections with other agencies to support young people's education and well-being
- Assist and develop students' ability to understand their behaviours and the associated consequences whilst developing the appropriate attitudes and behaviours through Positive Behaviour for Learning
- Provide a teaching and learning environment that enables the development of healthy, happy, successful and productive individuals that contribute to their own wellbeing, the wellbeing of their peers and the collective wellbeing of their communities.
- Build skills such as team work, resilience and resourcefulness, to enhance students' ability to actively contribute to the school and wider community.
- Every student is known, valued and cared for
- Every student is encouraged to connect, succeed and thrive at Highlands School.



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2020

## Our Values

### Respectful

- We treat one another with dignity
- We speak and behave courteously
- We develop positive and respectful relationships and think about the effect on relationships before acting
- We value the interests, ability and culture of others
- We treat everyone equally and are empathetic

### Safe

- We model and follow school values and the code of conduct
- We negotiate and resolve conflict with empathy
- We take responsibility for our actions
- We care for ourselves and others
- We avoid dangerous situations and behaviours and encourage others to do the same

### Responsible

- We are dependable and trustworthy
- We encourage others to own their actions and behaviour
- We have high expectations of every member of the school community
- We make good decisions and are accountable for our actions
- We care for others
- We develop good habits and routines

### Learner

- We challenge our students in a safe, supportive environment
- We are and model lifelong learning
- We develop teaching and learning environments that encourage healthy, happy, successful and productive individuals
- We aspire and strive to achieve the highest standards of teaching and learning for our students

## Our Performance Measures

- All students engaged in quality learning experiences that are measurable, adding towards a Record of School Achievement
- Increased number of students successfully transitioning into the workforce, further education or other training opportunities upon the completion of Year 10
- Increased proportion of students reintegrating back to their census schools, in line with Department and Highlands School model
- Increasing numbers of students reporting a sense of belonging, expectations for success and advocacy at Highlands School
- Increased opportunities for staff to lead initiatives and develop leaderships skills for promotion opportunities
- Increased number of teachers trained in trauma informed practices
- Continually develop evolving behavioural, emotional and social programs that meet the needs of the students attending Highlands School and their census schools.
- Increase opportunities for Highlands staff to share experience with feeder schools, providing support and expertise knowledge to other Department staff.