

# Highlands School

## Behaviour Support and Behaviour Plan



### Overview

Highlands School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are [insert names of programs].

#### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Highlands School has the following school-wide rules and expectations:

- to create and maintain a positive school climate
- provide structured instruction to engage students in learning
- explicitly teach students rules and routines
- offer pre-corrections to remind students of expectations
- use active supervision in the classroom and school grounds.

Highlands School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- to identify why the student is disengaged or being disruptive
- ensure the student understands the corrective response
- are consistent and expected
- are given calmly
- are proportionate to the level of behaviour displayed.

#### **Behaviour Code for Students**

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Breakfast	Expected behaviours are explicitly taught through assemblies, relationship building, and discussion of expectations during breakfast program and daily PBL session.	Whole School
Early Intervention	Group Expectation setting	Expectations are explicitly discussed in small groups led by classroom teacher with possible one on one follow up. Connections with Families.	Classroom teachers, students, and families
Targeted Intervention	Learning Support Team	The Learning and Support Team (LST) work with students, families, and agencies to support students with their personalised learning support plans. The LST helps to develop risk assessments, behaviour plans and the development of long- and short-term goals/supports.	Individual students, students, and families
Individual Intervention	Targeted Guidance	Counselling with a mentor of choice, often a member of the teaching staff or executive.	Individual student and family
Individual intervention	External supports	Referrals to external agencies to support students in achieving behavioural or social goals.	School Executive, SPE, LST, Delivery Services.

## Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
<b>Monitor and document</b>	Always	All Teaching Staff	Sentral
<b>Prompt, Pause, Reteach, Offer Choice, Redirect</b>	As required	Classroom Teacher	Sentral
<b>Restate expectation, Change stimulus, Calming Time, Reflection Time</b>	As required in accordance with Individual Behaviour Plans	All Teaching Staff	Sentral
<b>Provide positive verbal/non-verbal acknowledgement</b>	As required in accordance with Individual Behaviour Plans	All staff	Sentral

Action	When and how long?	Who coordinates?	How are these recorded?
<b>Repair and restore relationships.</b>	As required in accordance with Individual Behaviour Plans	Staff and Families	Sentral
<b>Disciplinary Intervention – Pre suspension warning</b>	Five days (no representing the school on excursions etc)	Executive	Sentral and notice home
<b>Formal Caution to Suspend</b>	50 Days	Executive	Sentral and notice home

### **Partnership with parents/carers**

Highlands School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by communicating these expectations to parents/carers by face to face Individual Learning Plan meetings, informal conversations and contact through email, Phone Calls and regular catch ups with classroom teachers and school executive.

### **School Anti-bullying Plan**

Our Anti-bullying plan and procedures can be found on the School's Website. It is also available as part of our school enrolment package.

### **Reviewing dates**

Last review date: 15<sup>th</sup> February 2023  
Next Review February 2024